

Table of Contents

[Academic & Career Planning](#)

[Career/Technical Education \(CTE\)](#)

[Crisis Prevention Training](#)

[Early Education](#)

[Educational Technology](#)

[Educator Effectiveness](#)

[English Language Learners \(ELL\)](#)

[General](#)

[Paraprofessionals](#)

[PBIS-Positive Behavior Interventions and Support](#)

[PI 34](#)

[Reading](#)

[Response to Intervention \(RtI\)](#)

[Safe and Healthy Schools and Communities](#)

[School Improvement Services](#)

[Special Education](#)

[Title III A ELL Consortium](#)

[Washburn Academy](#)

Academic & Career Planning

10/1/18
9:00 - 3:30

[Career Cruising](#)

#273 | Sloan
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

11/8/18
9:00 - 3:00

[ACP Workshop](#)

#273 | Sloan & Langrehr
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)
Workshop fee is waived for #273 Academic & Career Planning Member districts.
All others are welcome to attend for \$150/person.

12/12/18
9:00 - 3:00

[ACP Workshop](#)

#273 | Sloan
Location: CESA #4 - Heritage A/B
Agency Contact: [Jessie Sloan](#)
This ACP Workshop is partially funded by the Department of Public Instruction.
Attend for only \$30/participant!

3/4/19
9:00 - 3:00

[ACP Workshop](#)

#273 | Sloan
Location: CESA #4 - Heritage A/B
Agency Contact: [Jessie Sloan](#)
This ACP Workshop is partially funded by the Department of Public Instruction.
Attend for only \$30/participant!

4/29/19
9:00 - 3:30

[Career Cruising](#)

#273 | Sloan
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

5/15/19
9:00 - 3:00

[ACP Workshop](#)

#273 | Sloan & Langrehr
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

Career/Technical Education (CTE)

7/31/18
9:00 - 1:00

***** CANCELLED *** Business Ed & Marketing Teacher Share Day**

#270

Location: CESA #4 - Leavitt Room

Agency Contact: [Sherri Torkelson](#)

6/18/19
9:00 - 3:00

CTE Summer Curriculum Workshop

270, 271 - Torkelson

Location: CESA #4 - Heritage A/B

Agency Contact: [Sherri Torkelson](#)

6/19/19
9:00 - 3:00

Crisis Prevention Training

10/23/18
8:30 - 3:00

[Crisis Prevention Training-Refresher](#)

CPI #214

Location: CESA #4 - Heritage A/B

Agency Contact: [Tracy Herlitzke](#)

This refresher training (7 hours) is intended for individuals who have previously trained in Crisis Prevention Intervention . Cost is \$135/person.

11/7/18
8:30 - 3:00

[Crisis Prevention Training](#)

Location: CESA #4 - Heritage A/B

Agency Contact: [Tracy Herlitzke](#)

11/8/18
8:30 - 12:00

Early Education

7/30/18

9:00 - 3:00

[Pyramid Model \(PBIS\) Training for Teachers of Young Learners](#)

Eickmeier (#443)

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

WHO SHOULD ATTEND

7/31/18

9:00 - 3:00

10/12/18

12:00 - 3:00

- 4K teachers, 5K teachers
- 1st Grade teachers in a PBIS district
- ECSE teachers
- Therapists
- Paraprofessionals
- Child care teachers (age 3-6)
- Head Start classroom teachers
- RtI Interventionists
- Elementary Principals
- School Psychologists
- PBIS Internal and External Coaches
- SPED Directors

The Pyramid Model is an evidence-based framework for multi-leveled systems of support to promote social and emotional competence and reduce challenging behavior in children ages 3 to 8. The training content will focus on practical strategies for implementing trauma-sensitive teaching of social skills while providing supports to reduce challenging behavior. This content works. Learn more [HERE!](#)

Participants will:

- Discuss the relationship between children's social-emotional development and challenging behavior
- Identify strategies for building nurturing relationships with children, families, and colleagues
- Explain the importance of and strategies for supporting engagement of young children in learning activities
- Describe strategies for giving clear instruction
- Review how large- and small-group instruction can help support intentional teaching
- Provide rationale for using descriptive feedback throughout the day with children
- Identify methods for intentionally teaching emotional literacy
- Explain the importance of and strategies for promoting the development of friendship in young children
- Learn a self-regulation strategy for children and methods to intentionally teach this strategy to children
- Learn problem-solving steps and methods to intentionally teach children to use these steps
- Understand how to identify the "behavior equation" to create a "behavior support plan" that includes all elements necessary to reduce challenging behaviors
- Practice using a problem-solving Routines Based Guide to plan interventions
- s

9/27/18

8:30 - 4:00

[Routines-Based Interview Training](#)

Eickmeier (#443)

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

10/25/18

4:00 - 7:00

[2018-19 Early Childhood Network](#)

Eickmeier #443

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

What children ask, say, or do about their identities and differences and the differences of others, are the wonderful "teachable moments" of anti-bias education. How we as educators respond to these opportunities is instrumental in helping young children navigate the complex issues of identity, diversity, prejudice, and power in their daily lives.

2/7/19

4:00 - 7:00

4/4/19

4:00 - 7:00

In addition to timely networking topics and updates, the 2018-19 Early Childhood Network series will explore principles of anti-bias education and effective classroom strategies aimed at helping young children build social-emotional competency, make families feel welcome and nurture children's' development of positive self-identity.

This series is designed to equip early educators to confidently, powerfully and competently responding to issues of diversity and elevate their capacity for helping young children make sense of the confusing and often emotionally charged messages they receive about themselves and others.

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

Early Education

10/26/18
12:30 - 3:30

[2018-19 ECSE Outcomes Group](#)

Eickmeier #443/446

11/30/18
12:30 - 3:30

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

1/25/19
12:30 - 3:30

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

4/12/19
12:30 - 3:30

Educational Technology

8/1/18
9:00 - 3:00

*****POSTPONED*** [Connecting the Dots: Computer Science and Information & Technology Literacy \(ITL\) Standards in the Context of Content](#)**

#310 | Henrickson

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

Wisconsin Computer Science (June 2017) and Information and Technology Literacy (November 2017) Standards have been approved and released. More standards? You bet! Does this mean it's "one more thing?" Not necessarily. Let's take a look at the standards up close and personal and then spend some time connecting them to what we are already doing with classroom instruction in any content area (and identify those gap areas, too). This workshop will give participants a deeper dive into both the CS and ITL Standards as well as access to ready-to-use resources to share with district staff meetings to build awareness and understanding of how these standards can connect and enhance classroom instruction already in place. We will explore crosswalks, implementation strategies, and instructional materials that can be leveraged to meet these standards and provide opportunities for student proficiencies in skills critical in today's workforce. This workshop is best suited for curriculum directors, technology leaders, classroom educators responsible specifically for computer science or digital literacy instruction but is applicable to any content area. This is a train-the-trainer model workshop and resources acquired are intended to be redistributed in districts.

Cost to attend: \$25 per person

10/16/18
9:00 - 3:00

[Library Media Specialist, Digital Leader & Tech Coach PLC](#)

#320 | Henrickson

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This network is designed to bring digital leaders from districts together to learn latest digital learning updates, including certifications and funding, explore best practices and strategies for maximizing technology in teaching and learning, and grow professional learning networks. Digital learning expert guest speakers are scheduled for each networking session. Library media specialists, instructional technology specialists or coaches, and individuals charged with the everyday planning and implementation of effective digital learning practices are encouraged to attend and bring back valuable information and resources.

Cost to attend: \$150 per person per session *****#320 member schools can send up to 4 people at no cost.** Discount is available at the time of registration.

4 Sessions--Separate registration is required for each date.

- October 16, 2018
- December 13, 2018
- February 6, 2019
- April 10, 2019

Questions? Contact Kaye Henrickson • khenrickson@cesa4.org

10/24/18
8:30 - 3:30

[Step Outside and Into Engagement: Outdoor Classroom Leadership](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

Harness the benefits of the most interactive instruction possible: learning on school grounds, outside the four walls of the classroom. Conducting class outside offers many academic, social and emotional benefits for students. Studies link outdoor learning to improvement in attitudes toward school, increased student achievement, higher attendance, increased social development, and physical health benefits. Learning outdoors is even linked to a reduction of ADHD and ADD symptoms among some students. This workshop is designed to provide K-12 teachers with training in conducting class outside on any type of school grounds in order to engage and inspire students in learning. Guidelines, rules, safety considerations, resources and handouts will be provided so teachers have everything they need to lead confidently. Classroom management practices that fit within existing PBIS models and are specific to the outdoors will be discussed. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can implement outdoor learning right away.

Educational Technology

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

11/14/18
8:30 - 3:30

[Increasing Student Engagement and Literacy Skills Through Energy](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

Infuse relevant information and various teaching methods into content area while increasing student engagement and energy literacy. This workshop will provide cross-curricular hands-on activities to develop STEM skills focused on energy concepts correlated to NGSS, Common Core, and WI Model Academic Standards. Activities include gathering and analyzing data, hands-on experimentation with energy audit tools, and exposure to current events and text sets. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away. This workshop has the option of providing for elementary or high school teachers only, or for K-12 teachers combined.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

1/23/19
8:30 - 3:30

[Utilizing the School Building as a Teaching Tool: Investigations in Energy Efficiency](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

Empower students and staff to be part of the energy solution through relevant experimentation using cutting-edge technology. This workshop utilizes the school building as a teaching tool to explore energy efficiency concepts and evaluate energy use through hands-on discovery and advice from energy professionals. Participants develop energy-savings action plans that meet demand for project- and STEM-based learning and link to future career options. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away. Recommended for teachers of grades 5-12 and schools undergoing energy management services.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

2/5/19
8:30 - 3:30

[Working Toward a Three Dimensional Approach to K-8 Science Learning](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

Wisconsin's new Standards for Science and the Next Generation Science Standards both encourage a multifaceted approach to teaching and learning. This more holistic view also mirrors many of the goals of environmental education, making the environment a great context for learning science. In this workshop, we will dissect lessons from Project Learning Tree's Environmental Education Activity Guide and look for the crosscutting concepts, disciplinary core ideas, and science practices they contain. We will then take the next step of connecting these

Educational Technology

lessons to your existing curriculum to help create well-rounded science units that are ready for the upcoming school year.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

3/5/19
8:30 - 3:30

[Addressing Middle and High School Disciplinary Literacy through Forestry Education](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

This workshop is designed for the science, social studies or agriculture teacher who wants to gain practice with integrating disciplinary literacy skills into content area teaching and learning. Using examples provided from both outdoor and classroom-based forestry education activities, we will explore how to maximize CCSS-connected opportunities for reading, writing, speaking and listening within teachers' existing curriculum. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

4/11/19
8:30 - 3:30

[Developing Elementary Literacy Skills through Outdoor Learning](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives. One credit is available for attending two workshops (one credit in the fall and one credit in the spring). Substitute reimbursements are also available for up to \$125.

Use the outdoors to engage students and inspire the reading and writing process. Taking our classes outside on school grounds provides the opportunity for an immersive and inspired literacy experience. Activities provided are intended to be integrated into an existing balanced literacy model. Examples of activities include practicing use of sensory and figurative language, using observations for informational writing, word choice exercises, creating group poetry, and much more. The workshop will include time to apply new techniques to their existing plans and share ideas with others, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

Educator Effectiveness

8/2/18
9:00 - 2:00

[Effectiveness Project EPIC Face-to-Face Meeting](#)

#260 Henrickson

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #6 Effectiveness Project districts only: Arcadia, Bangor, Black River Falls, Whitehall, and Wonewoc-Union Center.

Face-to-Face EPIC Meeting. Breakfast items and a light lunch will be provided.

8/7/18
12:00 - 3:00

[Introduction to the EE System for New Evaluators \(DPI Model\)](#)

#255 Torkelson, Finco

Audience: Principals

Location: CESA #4 - Discovery Room

Agency Contact: [Sherri Torkelson](#)

8/15/18
8:15 - 3:00

[WOW 1A](#)

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

8/16/18
8:15 - 3:00

[WOW 1B](#)

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

9/24/18
4:00 - 7:00

[EE: New Teacher Orientation \(DPI Model\)](#)

#255 | Finco & Torkelson

Location: CESA #4 - Discovery Room

Agency Contact: [Billie Finco](#)

This workshop is aimed at teachers new to the DPI Model of Educator Effectiveness. Billie Finco and Sherri Torkelson, the CESA #4 EE Team, will provide participants with a general overview of the system, share DPI resources, and lead a hands-on demonstration of how to navigate the Frontline platform.

A light supper will be provided.

Cost to attend: \$50

Educator Effectiveness

10/1/18
9:00 - 12:00

[Frontline Training for New Evaluators \(DPI Model\)](#)

#255 | Finco & Torkelson

Location: CESA #4 - Heritage A/B

Agency Contact: [Billie Finco](#)

There is no charge for this event, but pre-registration is required.

10/9/18
12:30 - 3:00

[EEL Meeting #2](#)

#255 Torkelson/Finco

Location: CESA #4 - Heritage A/B

Directors: Sherri Torkelson and Billie Finco

10/17/18
8:15 - 3:00

[WOW 2A](#)

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

10/18/18
8:15 - 3:00

[WOW 2B](#)

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school-based team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

1/30/19
8:15 - 3:00

[WOW 3A](#)

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

Educator Effectiveness

1/31/19
8:15 - 3:00

WOW 3B

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

2/12/19
12:30 - 3:00

EEL Meeting #3

Location: CESA #4 - Discovery Room

Directors: Sherri Torkelson and Billie Finco

4/3/19
8:15 - 3:00

WOW 4A

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

4/4/19
8:15 - 3:00

WOW 4B

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

5/14/19
12:30 - 3:00

EEL Meeting #4

#255 Finco/Torkelson

Location: CESA #4 - Discovery Room

Directors: Sherri Torkelson and Billie Finco

Educator Effectiveness

6/10/19
9:00 - 2:00

[Effectiveness Project EPIC Face-to-Face Meeting](#)

#260 Henrickson

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

English Language Learners (ELL)

12/3/18
8:30 - 3:00

[Reading and Writing Workshop \(tentative title\)](#)

262 - Title III

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

General

8/23/18
 9:00 - 3:30

2018 West Central Business Office Professionals Conference

Pollock (#530)
 Location: CESA #4 - Heritage A/B, Leavitt Room
 Agency Contact: [Wayde Pollock](#)

Thursday, August 23, 2018
9:00am - 3:30pm (Registration 8:30am)

This conference is designed to aid school business office staff handling payroll, accounts receivable, accounts payable and benefit administration while providing networking time (and door prizes!)

Only \$75 per person!
 (includes light breakfast, materials, and lunch)

Itinerary

8:30-9:00am	Registration and light breakfast	
9:00-9:20am	Welcome	
9:30-10:20am (Session #1)	CHOICE A: WISEstaff The WISEstaff session will be an overview for school district personnel responsible for the set-up and management of WISEid for staff members and WISEdata. The 2018-19 WISEstaff collection will open in September. Come join other districts in the area as we walk through Secure Home, ASM, WISEid and WISEstaff.	CHOICE B: Financial Audit Why do we need an audit every year? What documents should I have prepared before the auditors arrive? What's an internal control? What are auditor "red flags"? This session will talk about answers to all of these questions and more...more than you ever wanted to know about your fiscal audit!
	CHOICE A: WISEGrants This session will provide participants with an overview of the WISEgrants federal grants management platform with information on the budget, claiming, and reporting functionality within the system. The presentation will include frequently-asked questions and useful technical assistance on new and existing features and will cover program-specific news and updates that relate to federal grants management in WISEgrants.	CHOICE B: Leaves of Absence in Worker's Compensation, Employment Law & How to Effectively Use Them This session will focus on the leaves available to employees under FMLA, ADA, worker's compensation, and district policies. The session will outline and highlight the interplay and overlap of the different leaves and how management personnel should respond to requests for leaves of absence in different situations.
10:30-11:20am (Session #2)	Lunch	
12:40-1:30pm (Session #3)	CHOICE A: Keeping your Employee Information Up-To-Date in the WRS It is very important for employers to make sure employee information reported to the Wisconsin Retirement System (WRS) is accurate and up to date. Not only will it keep employers from having extra work in adjustments and corrections, but it will ensure a smooth Annual Reconciliation. In this session, you will learn the different tools available to assist you throughout the year and through the Annual Reconciliation process.	CHOICE B: WUFAR Session All LEAs in Wisconsin, including independent charter schools, must submit financial reports and grant budgets and claims to DPI using the Department's established account coding system. This section will progress from the basics of the Wisconsin Uniform Financial Accounting Requirements (WUFAR) into more in-depth practical scenarios around WUFAR as utilized within WISEgrants and other federal grant reporting. Business office staff will learn what pieces matter to the program area and how having this knowledge, along with communication between the program and business office, will improve the LEA's management of federal funds.
	CHOICE A: 2018-19 School Level Expenditure Reporting Requirements Under ESSA Local Education Agencies (LEAs) will be required to report per-pupil expenditures, including actual personnel and non-personnel expenditures, for each school and each LEA. The per-pupil expenditures will be disaggregated by two fund sources: 1) Federal; and 2) a combined State and Local. This session will provide: 1) additional details related to this new 2018-19 school level reporting requirement; and 2) an opportunity for participants to provide feedback regarding the reporting of these actual 2018-19 school year per-pupil expenditures.	CHOICE B: Web Tools, Tips, and Tricks for Bookkeepers & Payroll Professionals This session will focus on web tools that make you more organized and efficient at your job. Vetting all the thousands of business apps that are now available can be time-consuming. Also, training yourself can be difficult as well. It is our goal in this session to show tools that are practical for school business offices and give you some examples of how they can be put to use. Examples include Google Apps, DocuSign, Trello, TinyScan and more.
1:40-2:30pm (Session #4)	Lunch	
2:40-3:20pm (Session #5)	CHOICE A: Health Benefits Compliance Update The focus of this presentation will be on ACA mandates, reporting and understanding COBRA qualifying events for your health plan benefits. In addition, we will discuss a strategic approach to control healthcare costs and premiums.	CHOICE B: AP & 1099's Accounts Payables and 1099s can be routine and regular tasks in the business office. In this session, we will brainstorm weekly accounts payable efficiencies and year-end accounts payables considerations. The presentation will conclude with a 1099 overview and discussion. Come ready to learn and ready to possibly share some of your expertise with others!
	Wrap-up, Door Prizes, Evals	
3:20-3:30pm	Wrap-up, Door Prizes, Evals	

Please see attached BROCHURE and feel free to contact Wayde Pollock at [608-786-4540](tel:608-786-4540)/ wpollock@cesa4.org with any questions or concerns.

[Site Location \(Google Maps\)](#)

Nearby Hotel:
[AmericInn, West Salem](#) (0.7 miles)

General

10/26/18
9:00 - 3:00

[Counselor Network](#)

#274 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Please see the attached flyer for more information.

Registration fee is waived #274 district members. All others are welcome to attend at the rate of \$150 per person.

1/11/19
9:00 - 3:00

[Counselor Network](#)

#274 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Please see the attached flyer for more information.

Registration fee is waived #274 district members. All others are welcome to attend at the rate of \$150 per person.

3/25/19
9:00 - 3:00

[Counselor Network](#)

#274 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Please see the attached flyer for more information.

Registration fee is waived #274 district members. All others are welcome to attend at the rate of \$150 per person.

Paraprofessionals

8/21/18
8:30 - 3:30

8/22/18
8:30 - 3:30

2018 Paraprofessional Summit

#205 | Hansen & Veglahn
Location: CESA #4 - All Rooms
Agency Contact: [Laura Veglahn](#)

**YOU MUST CHOOSE BREAKOUT SESSIONS AT THE TIME OF REGISTRATION. PLEASE
SELECT ONLY ONE BREAKOUT TO ATTEND PER SESSION.**

Cost: \$200/person for both days

Schedule of Events

Tuesday, August 21, 2018

- Registration/Breakfast
- Welcome
- Keynote
- Breakout Session
 - Select Block 1 **or** 2 Sessions
- Lunch
- Breakout Session
 - Select Block 2 **or** 2 Sessions
- Closing

Wednesday, August 22, 2018

- Registration/Breakfast
- Welcome
- Breakout Session
 - 3 to choose from
- Break
- Breakout Session
 - 3 to choose from
- Lunch
- Closing Keynote

Please see [Paraprofessional Session Schedule & Descriptions](#) here.

****You will need to make your breakout session selection during registration.*

Notable Details:

Registration

- ALL registrations must be completed on www.MyQuickReg.com.
- If you have **not** registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

Sessions

- Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

Seats

- Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held.
- Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event. Please see our cancellation policy below. We require a one week notice for any cancellations.

10/25/18
9:00 - 3:00

10/26/18
9:00 - 3:00

Paraprofessional Training for Meeting Hiring Requirements

#205 | Veglahn, Hansen, Finco
Location: CESA #4 - Discovery Room
Agency Contact: [Laura Veglahn](#)

This two day workshop is designed as a service to CESA #4 schools for assuring paraprofessional staff meet the hiring requirements under ESSA.

Although multiple paraprofessionals from a school or district may attend, there is no team pricing. Registration fee also includes access to Master Teacher ParaEducator Online training seat and

Paraprofessionals

assessment.

This two-day training includes support, direct instruction, guidance and test proctoring for MasterTeacher ParaEducator Online Training.

PBIS-Positive Behavior Interventions and Support

8/14/18
8:30 -
3:35

[PBIS Conference *REMOTE VIEWING*](#)

#238 | Sloan

Location: CESA #4 - Heritage A/B, Leavitt Room

Agency Contact: [Jessie Sloan](#)

Cost: \$75, lunch included

Description: The PBIS Conference is designed to enhance implementation through sharing of information, resources and tools. Sessions will focus on implementing an equitable multi-level system of supports within schools and districts. The 2018 PBIS Conference sold out in record time so in partnership with Rtl Center and PBIS Network, CESA #4 will host and live stream the conference including the welcome, keynote, 3 sessions and also facilitate discussions on Tuesday, August 14th.

SCHEDULE

Welcome and Keynote | 8:30 - 10:00 a.m.

Dr. Tim Lewis has been involved in special education for 30 years. Dr. Lewis has taught students with emotional and behavioral disorders in high school, elementary, and self-contained psychiatric settings. At present, Dr. Lewis is Professor of Special Education at the University of Missouri. Dr. Lewis is a member of 13 editorial boards. Dr. Lewis has been involved with developing school-wide systems of behavioral support for over 20 years. He has worked directly with school teams around the world, secured over \$38 million in grants to support his research and demonstration efforts, and is a frequent contributor to the professional literature examining various aspects of Positive Behavior Support. Dr. Lewis directs the University of Missouri Center for School-wide Positive Behavior Support and is Co-Director of the national OSEP Center for Positive Behavioral Interventions and Supports. His specialty areas include social skill instruction, functional assessment, and proactive school-wide discipline systems.



Break and Facilitated discussion 10:00 - 10:30 a.m.

Session A | 10:30 - 11:45 a.m.

Using Data to Improve the Efficiency and Efficacy of Tier 2 Supports (Panel)

Emilie O'Connor

Andrew Bake (Valley View Elementary, Ashwaubenon School District), **Jessica Beem** (West Middleton Elementary, Middleton-Cross Plains Area School District), **Melanie Meister** (Arboretum and Heritage Elementary Schools, Waunakee Area School District)

In order to effectively and efficiently serve students receiving Tier 2 supports, healthy use of data is critical. This session will discuss the role of the Tier 2 team in monitoring individual and aggregate student outcome, progress monitoring, and fidelity data to determine adjustments needed. Schools will highlight successes and learnings over time in these areas.

Strand = Tier 2 Systems and Practices, Data Based Decision Making

TFI Connection = Tier 2 Subscale: Evaluation Item: 2.10, 2.11, 2.12, 2.13

Break for lunch, facilitated discussion and team work time 11:45 a.m. - 12:45 p.m.

Session B | 12:45 - 2:00 p.m.

Strengthening Relationships to Strengthen Outcomes

Ali Hearn

The PBIS framework provides an opportunity to systematically make the process of strengthening relationships more explicit. With the ability to increase the dosage of “relationship building” throughout the triangle, we are better equipped to help support ALL of our youth including the most vulnerable populations. This session will explore the importance of relationships, how implementing PBIS with fidelity can increase the quantity and quality of student/teacher relationships, and how to increase dosage as needs of youth increase. Participants will leave with specific examples of application at all three tiers, and considerations for using data to measure fidelity of implementation and student outcomes.

Strand = Tier 1 Systems Practices, Data Based Decision Making

TFI Connection = Tier 1 Subscale: Implementation, Evaluation Item: 1.6, 1.7, 1.10, 1.14

Break and Facilitated discussion 2:00-2:20 p.m.

Session C | 2:20 - 3:35 p.m.

Journey to the Center of the Framework: Focusing on Equitable Systems to Support All

Michelle Polzin, Kent Smith

Are your current systems & practices getting in the way of supporting all students so that they are college & career ready?

PBIS-Positive Behavior Interventions and Support

Changing systems and practices involves taking people on a journey that changes how they think, what they believe and how they interact. In this session, participants will learn how to create safe and supportive environments through discussion and application of key features of the WI Framework for Equitable Multi-Level Systems of Supports and The Model to Inform Culturally Responsive Practices. In this session, examples of how Wisconsin schools and districts have embarked on the journey will be shared.

Strand = Tier 1 Systems Practices, Data Based Decision Making, Equity

TFI Connection = Tier 1 Subscale: Implementation, Evaluation **Item:** 1.3, 1.4, 1.6, 1.9, 1.12, 1.13, 1.1

5/14/18

9:00 -
3:00

[PBIS Tier 2 Training](#)

#238 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

6/8/18

9:00 -
3:00

The Tier 2 PBIS team participates in four training days which consist of intense, interactive activities designed to prepare for systemic implementation of supplemental supports for students demonstrating at-risk behaviors. Teams will develop and refine the systems, data, and practices necessary for sustainable Tier 2 implementation and interventions.

9/24/18

9:00 -
3:00

Training Dates:

- Day 1 - April 18, 2018
- Day 2 - May 14, 2018
- Day 3 - September 24, 2018
- Day 4 - January 10, 2019

1/10/19

9:00 -
3:00

Schools are required to complete Pre-T2 Conference with the PBIS Center prior to the training. Please contact Kent Smith, smithk@wisconsinPBISnetwork.org or (715) 579-5985 or Jessie Sloan, jsloan@cesa4.org or (608) 786-4848.

Cost:

- \$1600/team of up to 8 members (pricing will be adjusted after the event)
- \$200/additional team member

Each team member must register separately. Pricing will be adjusted at the time of billing.

9/25/18

9:00 -
3:00

[WI RtI Framework: A School-Wide Approach to Implementation](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

9/26/18

9:00 -
3:00

To register please

visit, <https://login.myquickreg.com/register/event/event.cfm?eventid=20358>. All registrations must go through the WI RtI Center. If you have registration questions please contact Rachel Denning, denningr@wisconsinrticenter.org or by phone (715) 720-2077.

Please bring a WiFi-compatible device with you.

Who Should Attend

School-level leadership teams of three or more, to include:

- Principal (essential)
- General education and special education teachers
- Specialists in the content area (either mathematics or reading) addressed by the school during this workshop. Examples include reading specialists, ESL, Title One, mathematics instructors, pupil services, RtI coordinators, school psychologists, gifted and talented coordinators

Outcomes

School teams will learn why and how to establish or improve their culturally responsive multi-level system of support, including guidance to:

- Reach a shared understanding of the Wisconsin RtI Framework for reading and/or mathematics.
- Analyze and identify their level of implementation using the School-wide Implementation Review (SIR).
- Create an action plan to address high priority area(s).
- Explore activities and resources to support school staff understanding and buy in.

What to Bring

Due to the interactive nature of this training, attendees should bring:

PBIS-Positive Behavior Interventions and Support

- A laptop or tablet with wireless connectivity. It will be most helpful for team members to have one-to-one access.
- Leadership team member should bring school improvement goals and plans in addition to a completed *Analyzing Our Data* document that will be emailed prior to the training.

Trainers

Wisconsin Rtl Center technical assistance coordinators

Cost

\$130 per participant. Includes registration breakfast, networking lunch and materials.

Please submit payment to CESA 5 and include the name of staff member(s) registered as well as the name of the training when submitting payment.

CESA 5
Attn: Accounts Receivable
626 E. Slifer St.
Portage, WI 53901

10/8/18
9:00 -
3:00

Tier 1 PBIS Booster

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Objectives

- Understand key concepts of a Tier 1 PBIS Practice
- Analyze current PBIS Tier 1 practices
- Refine processes for utilizing behavioral data

Audience: School-level PBIS Tier 1 teams of three or more people

- Teams that need to review or enhance their implementation
- Teams that have added new team members to existing teams (Combined groups of previously trained and new team members)
- Teams that would like to ensure the Tier 1 implementation level is strong before moving to Tier 2 training
- Designed for new team members moving onto existing teams or previously trained teams who want to review or enhance their PBIS Tier 1 implementation.

The day features the following topics:

- Leadership Team
- Positive Culture
- Defining expectations and behavioral indicators/ examples with stakeholders
- ABCs and function of behavior
- Teaching
- Responding to behavior
- Use of data

1/24/19
9:00 -
3:00

PBIS/RtI Integrated Network

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

PBIS/RtI INTEGRATED NETWORK

Interactive sessions designed for districts and schools to enhance, sustain and integrate their behavioral and academic culturally responsive multi-level systems of support.

- **OCTOBER 29, 2018**
- **JANUARY 24, 2019**
- **MAY 9, 2019**

An enduring culturally responsive multi-level system of support for ALL students requires planning with a framework in mind. Wisconsin Rtl Center and Wisconsin PBIS Network regional technical assistance coordinators will facilitate a series of interactive sessions. Each morning will focus on integrating academic (RtI) and behavior (PBIS) systems into one cohesive multi-level system of support. Each afternoon will focus on specific technical assistance around separate behavior (PBIS) and academic (RtI) implementation. You are invited to attend the time and sessions that best meet your needs.

PBIS-Positive Behavior Interventions and Support

Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

5/9/19
9:00 -
3:00

PBIS/RtI Integrated Network

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

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Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

PI 34

8/27/18
9:00 - 3:00

[Mentoring Essentials Training](#)

#222

Audience: Mentors

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

\$25 per participant from 2018-2019 #222 PI-34 member districts
\$150 for all others

10/8/18
4:45 - 7:00

[Initial Educator Support Seminar #1](#)

#222 Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Beginning of the Year Support, Formative Assessment and Practices, Classroom Management, Universal Design for Learning, and Visible Learning for Teachers.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

10/11/18
9:00 - 3:00

[Mentoring Essentials Training](#)

Audience: Mentors

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

\$25 per participant from 2018-2019 #222 PI-34 member districts
\$150 for all others

11/5/18
4:45 - 7:00

[Initial Educator Support Seminar #2](#)

#222 Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Beginning of the Year Support, Formative Assessment and Practices, Classroom Management, Universal Design for Learning, and Visible Learning for Teachers.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

3/6/19
9:00 - 3:00

[Substitute Teacher Seminar - Two Day Series](#)

#222

3/7/19
9:00 - 3:00

Audience: Substitute Teachers

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Become familiar with common elements of effective instructional practices
- Explore potential technology uses and protocols within the school system
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

PI 34

3/11/19
4:45 - 7:00

Initial Educator Support Seminar #4

#222 Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Beginning of the Year Support, Formative Assessment and Practices, Classroom Management, Universal Design for Learning, and Visible Learning for Teachers.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

5/6/19
4:45 - 7:00

Initial Educator Support Seminar #5

#222 Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

6/18/19
9:00 - 3:00

Substitute Teacher Seminar - Two Day Series

#222

Audience: Substitute Teachers

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

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- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

Reading

8/13/18
9:00 - 3:00

[CSC Learning Beginning of the Year Launch](#)

#425

Location: CESA #4 - Leavitt Room

Agency Contact: [Emily Nelson](#)

CSC Learning Consultants will be providing beginning-of-the-year training for their products: Reading Plus, Symphony Math and Sound Reading. We invite you to attend one of their sessions.

The **MORNING** session will run 9:00 am - 11:00 am. The **AFTERNOON** session will run 1:00 pm - 3:00 pm. You will select your session preference when registering.

Questions? Contact Emily Nelson | 608-786-4832 | enelson@cesa4.org

Response to Intervention (RtI)

10/29/18
9:00 - 3:00

[PBIS/RtI Integrated Network](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

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Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

Safe and Healthy Schools and Communities

8/6/18
8:00 - 4:30

****AT CAPACITY** (Sun Prairie) Youth Mental Health First Aid Training of Trainers**

8/7/18
8:00 - 4:30

#251 Safe and Healthy Schools and Communities
Location: Sun Prairie High School - Meeting Room
(Sun Prairie) Youth Mental Health First Aid Training of Trainers

8/8/18
8:00 - 4:30

August 6-10, 2018 (5-Day Course)
8:00 am-4:30 pm; all five days (Monday through Friday)

8/9/18
8:00 - 4:30

Sun Prairie High School
888 Grove Street

8/10/18
8:00 - 4:30

Sun Prairie, WI 53590

CONTACT for more information and/or submit an application **by August 3** to:

Jackie Schoening, CESA #6
(920) 236-0515
jschoening@cesa6.org

What is Youth Mental Health First Aid?

Youth Mental Health First Aid is an 8-hour evidence-based training course designed to give members of the public key skills to identify and respond to signs of mental health concerns in youth, ages 12-18.

Role of Instructor

The primary role of instructors is to teach the Mental Health First Aid course. When they offer the course, instructors must teach the full 8-hour course with fidelity to the core program model and key messages. Each instructor has a set of materials to help guide them through course facilitation.

Read more at: <http://www.mentalhealthfirstaid.org>

PLEASE NOTE—Participants must:

- Apply to be accepted. Submit application to Jackie Schoening by **by August 3, 2018**
- Application Link: [http://www.wishschools.org/YMHFA/Youth Mental Health First Aid Instructor Application.docx](http://www.wishschools.org/YMHFA/Youth_Mental_Health_First_Aid_Instructor_Application.docx)
- Attend all five days of training without exception (8 hours per day)
- Review all instructor commitments prior to registering for training

OUTCOME:

- You are certified to train in Youth Mental Health First Aid. Trainings are designed for up to 30 participants with a co-trainer for each session.
- Your certification requires a minimum of three trainings per year to remain current.

Maximum Limit: 30 Participants

COST: \$1300.00 (Covers training, materials, and lunch)

All participants will be billed after the training. The amount will reflect whether you attend as an individual or as part of a DPI grant or stipend.

REGISTER ONLINE by August 3- SUN PRAIRIE:

<https://login.myquickreg.com/register/event/event.cfm?eventid=20995>

CANCELLATIONS will be billed at full price if made after July 20.

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

**** Sponsored by DPI Grant Project AWARE ****

LODGING

Lodging is available at the state rate of \$82.00 at Cambria Hotel, 5045 Eastpark Boulevard, Madison, WI 53718; (608) 241-7070

The block of rooms will be held until July 23, 2018

<https://www.choicehotels.com/reservations/groups/OE68J3>

Safe and Healthy Schools and Communities

9/13/18
8:30 - 3:30

(Turtle Lake) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

9/14/18
8:30 - 3:30

#251 Safe and Healthy Schools and Communities
Location: CESA #11 - Meeting Room
(Turtle Lake) PREPaRE—WORKSHOP 2
Crisis Prevention and Preparedness: Comprehensive School Safety Planning
September 13-14, 2018; 8:30 am-3:30 pm

CESA #11, 225 Ostermann Drive, Turtle Lake, WI 54889
Contact: Carol Zabel, CESA #10 (715) 720-2145
czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21059>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

9/24/18
8:30 - 3:30

(Ashland) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities
Location: CESA #12 - Meeting Room
(Ashland) PREPaRE—WORKSHOP 1
Crisis Prevention and Preparedness: Comprehensive School Safety Planning

September 24, 2018; 8:30 am-3:30 pm

CESA #12, 618 Beaser Avenue, Ashland, WI 54806
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis

Safe and Healthy Schools and Communities

team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21054>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

9/25/18
9:00 - 3:00

(Chippewa Falls) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) Moving Forward with Social Emotional Learning

September 25, 2018; 9:00 am-3:00 pm

CESA #10; 725 West Park Ave., Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20964>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

9/27/18
8:30 - 3:30

(Green Bay) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

September 27, 2018; 8:30 am-3:30 pm

Safe and Healthy Schools and Communities

CESA #7, 595 Baeten Road, Green Bay, WI 54304
Contact: Christine Kleiman CESA #7 (920) 617-5645
ckleiman@cesa7.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:
<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21055>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

9/27/18
8:30 - 3:30

[\(West Salem\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

9/28/18
8:30 - 3:30

Location: CESA #4 - Heritage A/B

[\(West Salem\) Introduction to Restorative Practices and Using Circles Effectively](#)

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

September 27-28, 2018

CESA #4

923 East Garland Street
West Salem, WI 54669

Contact: Carol Zabel, CESA #10
(715) 720-2145
czabel@cesa10.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

Safe and Healthy Schools and Communities

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: West Salem:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21106>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

10/2/18
8:30 - 3:30

[\(Turtle Lake\) Drug Impairment Training for Educational Professionals \(DITEP\)](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #11 - Meeting Room

(Turtle Lake) Drug Impairment Training for Educational Professionals (DITEP)

10/3/18
8:30 - 3:30

8:30 am—3:30 pm; Registration 8:00-8:30 am

October 2-3, 2018

CESA #11

225 Ostermann Drive
Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10

(715) 720-2145

czabel@cesa10.org

The purpose of this two-day training is to enable education professionals to identify chemically impaired individuals and types of drugs for the purpose of ensuring a safe learning environment.

Day 1 is designed to be a general information day which includes:

- Introduction and overview
- Drugs in society
- Policy, procedures, and roles
- Drug identification
- Overview of alcohol
- Drug categories and their observable effects
- Issues involving the law
- Contacting parents
- References

Day 2 is designed to be a skills training day which includes:

- Eye examinations
- Vital signs
- Divided attention tests
- Poly-drug use
- Assessment Process

Objectives of this training are the following:

- Describe the involvement of drugs in school and society
- Name the seven drug categories and recognize their effects
- Describe drug impairment signs and symptoms
- Properly interpret the results of your observations

AUDIENCE: Educators, School Nurses, Administrators, Law Enforcement, Parents, and Youth-Serving Organizations

ONLINE REGISTRATION: Turtle Lake:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21131>

COST: \$50.00 (Includes Lunch and Refreshments)

Registration Questions: Mary Devine (800) 514-3075; mdevine@cesa4.org;

Safe and Healthy Schools and Communities

Send Payment to CESA #4;
ATTN Mary Devine, 923 East Garland Street, West Salem, WI 54669.

PLEASE include and clearly define: Participant name, exact name of workshop and date with all checks and purchase orders. Thank you!

10/3/18
9:00 - 3:00

(Gillett) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

(Gillett) Moving Forward with Social Emotional Learning

October 3, 2018; 9:00 am-3:00 pm

CESA #8; 223 W. Park Street, Gillett, WI 54124
Contact: Christine Kleiman CESA #7 (920) 617-5645
ckleiman@cesa7.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20965>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

10/11/18
8:30 - 3:30

(Tomahawk) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

October 11-12, 2018; 8:30 am-3:30 pm

CESA #9, 304 Kaphaem Road, Tomahawk, WI 54487
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Schools play a critical role in meeting the needs of students, staff, families and often the local

Safe and Healthy Schools and Communities

community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21060>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

10/16/18
9:00 - 3:00

(Tomahawk) Motivational Interviewing Basics for Schools

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) Motivational Interviewing Basics for Schools

9:00 am-3:00 pm; Registration 8:30-9:00 am

October 16, 2018

CESA #9
304 Kaphaem Road
Tomahawk, WI 54487

Contact:

Lynn Verage, CESA #9

(715) 453-2141

lverage@cesa9.org

Are you curious to learn more about the use of motivational interviewing in schools?

Find out about the application of Motivational Interviewing in education, including how it might be a tool for you to be more effective in helping students change, improve, and learn. Explore the approach, learning the skills, and ideas about why and how it works.

Participants will:

- Be able to define motivational interviewing
- Understand the spirit of this intervention
- Become familiar with and practice OARS skills
- Introduce the four processes in motivational interviewing
- Create a plan for using motivational interviewing in your everyday life.

This workshop will give you background knowledge that will help you decide if School SBIRT (<http://www.wishschools.org/resources/schoolsbirt.cfm>) training is a good fit for your school.

Trainers: Carol Zabel and Jackie Schoening, Wisconsin Safe and Healthy Schools Center

Online Registration: (Tomahawk)

<https://login.myquickreg.com/register/event/event.cfm?eventid=21176>

Registration Questions:

Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

Cost: \$ 50.00

Payable to: CESA #4

Safe and Healthy Schools and Communities

Send Payment to:

CESA #4, 923 East Garland Street, West Salem, WI 54669

ATTN: Mary Devine

With all checks or purchase orders, PLEASE include and clearly define: Participant name, exact name of workshop, and date. Thank you!

10/25/18
8:30 - 3:30

(Whitewater) Drug Impairment Training for Educational Professionals (DITEP)

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

(Whitewater) Drug Impairment Training for Educational Professionals (DITEP)

8:30 am—3:30 pm; Registration 8:00-8:30 am

October 25-26, 2018

CESA #2

1221 Innovation Drive

Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6

(920) 236-0515

jschoening@cesa6.org

The purpose of this two-day training is to enable education professionals to identify chemically impaired individuals and types of drugs for the purpose of ensuring a safe learning environment.

Day 1 is designed to be a general information day which includes:

- Introduction and overview
- Drugs in society
- Policy, procedures, and roles
- Drug identification
- Overview of alcohol
- Drug categories and their observable effects
- Issues involving the law
- Contacting parents
- References

Day 2 is designed to be a skills training day which includes:

- Eye examinations
- Vital signs
- Divided attention tests
- Poly-drug use
- Assessment Process

Objectives of this training are the following:

- Describe the involvement of drugs in school and society
- Name the seven drug categories and recognize their effects
- Describe drug impairment signs and symptoms
- Properly interpret the results of your observations

AUDIENCE: Educators, School Nurses, Administrators, Law Enforcement, Parents, and Youth-Serving Organizations

ONLINE REGISTRATION: Whitewater:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21132>

COST: \$50.00 (Includes Lunch and Refreshments)

Registration Questions: Mary Devine (800) 514-3075; mdevine@cesa4.org;

Send Payment to CESA #4;

ATTN Mary Devine, 923 East Garland Street, West Salem, WI 54669.

PLEASE include and clearly define: Participant name, exact name of workshop and date with all checks and purchase orders. Thank you!

Safe and Healthy Schools and Communities

10/25/18
9:00 - 3:00

(Portage) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities
Location: CESA #5 - Meeting Room
(Portage) Addressing Anxiety Related Needs
A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

October 25, 2018

CESA #5; 626 E. Slifer Street
Portage, WI 53901
Contact: Lynn Verage, CESA #9
(715) 453-2141 x228; lverage@cesa9.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Portage — <https://login.myquickreg.com/register/event/event.cfm?eventid=21179>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

10/31/18
9:00 - 3:00

(West Salem) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities
Location: CESA #4 - Heritage A/B
(West Salem) Moving Forward with Social Emotional Learning

October 31, 2018; 9:00 am-3:00 pm

CESA #4; 923 East Garland Street, West Salem, WI 54669
Contact: Carol Zabel, CESA #10 (715) 720-2145
czabel@cesa10.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

Safe and Healthy Schools and Communities

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20966>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

11/1/18
9:00 - 3:00

(Gillett) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

(Gillett) Addressing Anxiety Related Needs

A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

November 1, 2018

CESA #8; 223 W. Park Street,
Gillett, WI 54124
Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Gillett—<https://login.myquickreg.com/register/event/event.cfm?eventid=21180>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Safe and Healthy Schools and Communities

11/6/18
9:00 - 3:00

[\(Whitewater\) Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

(Whitewater) Moving Forward with Social Emotional Learning

November 6, 2018; 9:00 am-3:00 pm

CESA #2; 1221 Innovation Drive, Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20967>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

11/7/18
8:30 - 3:30

[\(Ashland\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #12 - Meeting Room

(Ashland) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

November 7-8, 2018

CESA #12

618 Beaser Avenue

Ashland, WI 54806

Contact: Lynn Verage, CESA #9

(715) 453-2141;

lverage@cesa9.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

Safe and Healthy Schools and Communities

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Ashland:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21107>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

11/8/18
9:00 - 3:00

(Fennimore) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities

Location: CESA #3 - Meeting Room

(Fennimore) Addressing Anxiety Related Needs

A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

November 8, 2018

CESA #3; 1300 Industrial Drive

Fennimore, WI 53809

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Fennimore—<https://login.myquickreg.com/register/event/event.cfm?eventid=21181>

Registration or billing questions:

Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Safe and Healthy Schools and Communities

Send payment to:
ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

11/13/18
8:30 - 3:30

[\(Chippewa Falls\) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

November 13, 2018; 8:30 am-3:30 pm

CESA #10, 725 West Park Ave., Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:
<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21056>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

11/14/18
8:30 - 3:30

[\(Portage\) Drug Impairment Training for Educational Professionals \(DITEP\)](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #5 - Meeting Room

(Portage) Drug Impairment Training for Educational Professionals (DITEP)

8:30 am—3:30 pm; Registration 8:00-8:30 am

November 14-15, 2018

CESA #5

626 E. Slifer Street

Portage, WI 53901

Contact: Lynn Verage, CESA #9

(715) 453-2141 Ext.228

lverage@cesa9.org

The purpose of this two-day training is to enable education professionals to identify chemically impaired individuals and types of drugs for the purpose of ensuring a safe learning environment.

Day 1 is designed to be a general information day which includes:

Safe and Healthy Schools and Communities

- Introduction and overview
- Drugs in society
- Policy, procedures, and roles
- Drug identification
- Overview of alcohol
- Drug categories and their observable effects
- Issues involving the law
- Contacting parents
- References

Day 2 is designed to be a skills training day which includes:

- Eye examinations
- Vital signs
- Divided attention tests
- Poly-drug use
- Assessment Process

Objectives of this training are the following:

- Describe the involvement of drugs in school and society
- Name the seven drug categories and recognize their effects
- Describe drug impairment signs and symptoms
- Properly interpret the results of your observations

AUDIENCE: Educators, School Nurses, Administrators, Law Enforcement, Parents, and Youth-Serving Organizations

ONLINE REGISTRATION: Portage:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21133>

COST: \$50.00 (Includes Lunch and Refreshments)

Registration Questions: Mary Devine (800) 514-3075; mdevine@cesa4.org;

Send Payment to CESA #4;

ATTN Mary Devine, 923 East Garland Street, West Salem, WI 54669.

PLEASE include and clearly define: Participant name, exact name of workshop and date with all checks and purchase orders. Thank you!

11/14/18
9:00 - 3:00

(Turtle Lake) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #11 - Meeting Room

(Turtle Lake) Moving Forward with Social Emotional Learning

November 14, 2018; 9:00 am-3:00 pm

CESA #11; 225 Ostermann Drive, Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Safe and Healthy Schools and Communities

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20968>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

11/16/18
9:00 - 3:00

(Tomahawk) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) Moving Forward with Social Emotional Learning

November 16, 2018; 9:00 am-3:00 pm

CESA # 9; 304 Kaphaem Road, Tomahawk, WI 54487
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

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Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20969>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

Safe and Healthy Schools and Communities

11/28/18
9:00 - 3:00

[\(Oshkosh\) Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) Moving Forward with Social Emotional Learning

November 28, 2018; 9:00 am-3:00 pm

CESA # 6; 2300 State Road 44, Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

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- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20970>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

11/29/18
9:00 - 3:00

[\(Green Bay\) Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Moving Forward with Social Emotional Learning

November 29, 2018; 9:00 am-3:00 pm

CESA #7; 595 Baeten Road, Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7 (920) 617-5645

ckleiman@cesa7.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

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Safe and Healthy Schools and Communities

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- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20971>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

12/5/18
8:00 - 3:30

(WI Dells) BHSS Pre-conference: Compassion Resilience Training of Trainers

#277 - Building the Heart of Successful Schools

Location: Glacier Canyon Lodge - Wilderness Resort - Sandstone 8/9

(WI Dells) BHSS Pre-conference: Compassion Resilience Training of Trainers

Glacier Canyon Lodge - Wilderness Resort
45 Hillman Road
Wisconsin Dells, WI 53965

Room: Sandstone 8/9

7:30 am - 8:00 am - Registration

8:00 am - 12:30 pm - Facilitators and Administrator

12:30 pm - 1:00 pm - Lunch

1:00 pm - 3:30 pm - Facilitators only

Presenters: Sue McKenzie, Rogers InHealth/WISE and Monica Wightman, DPI

Cost: \$50.00

School team training to implement - Advancing Adult Compassion Resilience: Toolkit for Schools

The CR Toolkit is a flexibly implemented set of resources to build awareness of compassion fatigue and strategies to increase compassion resilience in all staff from a system and individual perspective. This pre-conference will prepare you to share the information, activities and resources from the toolkit with staff in your school who work with youth and families who face complex challenges. The toolkit invites adults in schools to understand, recognize, and minimize the experience of compassion fatigue and to increase compassion resilience perspectives and skills.

The content of the CR Toolkit has been strongly informed by research and best practices related to resilience, positive psychology, compassion fatigue, organizational psychology, and mindfulness. The CR Toolkit was developed in partnership with the Wisconsin Department of Public Instruction, Rogers InHealth and a collaborative team of educators, community mental health practitioners and parents.

Registration for this pre-conference requires a team of 2-4 adults with at least one administrator and one staff facilitator. A second or third facilitator is welcome to join the team from the school staff or a community partner who will collaborate on toolkit implementation in your school. **Maximum:** 15 school teams of 2-4 people (those who will facilitate with staff and at least one administrator)

Each person must register individually.

Safe and Healthy Schools and Communities

12/5/18
8:30 - 4:00

[\(WI Dells\) BHSS Pre-conference: 6th Annual Healthier Schools Workshop](#)

#277 - Building the Heart of Successful Schools
Location: Glacier Canyon Lodge - Wilderness Resort - Sandstone 7

12/5/18
8:30 - 4:00

[\(WI Dells\) BHSS Pre-conference: Best Practices in Screening for Behavioral and Mental Health](#)

#277 - Building the Heart of Successful Schools
Location: Glacier Canyon Lodge - Wilderness Resort - Sandstone 3

12/6/18
9:00 - 4:00

[Building the Heart of Successful Schools Conference](#)

#277 - Building the Heart of Successful Schools
Location: Glacier Canyon Lodge - Wilderness Resort - Conference Room

12/7/18
9:00 - 11:30

Building the Heart of Successful Schools

Glacier Canyon Lodge - Wilderness Resort
45 Hillman Road
Wisconsin Dells, WI 53965

Keynotes

Dr. Kenneth Ginsburg, Fostering Resilience
Jason Kotecki, Escape Adulthood

Sectional Topics

- Mindfulness, School-based Mental Health, Social and Emotional Learning
- Trauma-informed Schools
- School-community Partnerships
- Whole School, Whole Community, Whole Child Model
- JUUL
- Comprehensive School Safety
- Peer Leadership
- Restorative Practices
- Physical and Emotional Regulation
- Building Relationships,
- Positive School Climate
- Youth Risk Behavior Survey

Cost: \$125.00 **NOTE: Payment by check must be received within one week of registration to secure your spot.**

Lodging Available at the Wilderness Resort at special conference rate of \$82 per night (single occupancy)/\$99.99 per night (double to quad occupancy). Call 1-800-867-9453 and mention WDPI-Heart Conference 2018. Use Leader#596545,E222897. Lodging block expires on November 3, 2018.

12/6/18
9:00 - 4:00

[\(WI Dells\) Building the Heart of Successful Schools \(BHSS\)](#)

#277 - Building the Heart of Successful Schools
Location: Glacier Canyon Lodge - Wilderness Resort - Conference Center

12/7/18
9:00 - 4:00

(WI Dells) Building the Heart of Successful Schools (BHSS)

Glacier Canyon Lodge - Wilderness Resort
45 Hillman Road
Wisconsin Dells, WI 53965

December 6 and 7, 2018

9:00 am-4:00 pm (both days); Registration 8:30-9:00 am

Keynotes

Dr. Kenneth Ginsburg, Fostering Resilience
Jason Kotecki, Escape Adulthood

Sectional Topics

- Mindfulness, School-based Mental Health, Social and Emotional Learning
- Trauma-informed Schools
- School-community Partnerships
- Whole School, Whole Community, Whole Child Model
- JUUL
- Comprehensive School Safety
- Peer Leadership

Safe and Healthy Schools and Communities

- Restorative Practices
- Physical and Emotional Regulation
- Building Relationships,
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- Youth Risk Behavior Survey

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12/11/18
8:30 - 3:30

12/12/18
8:30 - 3:30

(Green Bay) Drug Impairment Training for Educational Professionals (DITEP)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Drug Impairment Training for Educational Professionals (DITEP)

8:30 am—3:30 pm; Registration 8:00-8:30 am

December 11-12, 2018

CESA #7

595 Baeten Road

Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7

(920) 617-5645

ckleiman@cesa7.org

The purpose of this two-day training is to enable education professionals to identify chemically impaired individuals and types of drugs for the purpose of ensuring a safe learning environment.

Day 1 is designed to be a general information day which includes:

- Introduction and overview
- Drugs in society
- Policy, procedures, and roles
- Drug identification
- Overview of alcohol
- Drug categories and their observable effects
- Issues involving the law
- Contacting parents
- References

Day 2 is designed to be a skills training day which includes:

- Eye examinations
- Vital signs
- Divided attention tests
- Poly-drug use
- Assessment Process

Objectives of this training are the following:

- Describe the involvement of drugs in school and society
- Name the seven drug categories and recognize their effects
- Describe drug impairment signs and symptoms
- Properly interpret the results of your observations

AUDIENCE: Educators, School Nurses, Administrators, Law Enforcement, Parents, and Youth-Serving Organizations

ONLINE REGISTRATION: Green Bay:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21134>

COST: \$50.00 (Includes Lunch and Refreshments)

Registration Questions: Mary Devine (800) 514-3075; mdevine@cesa4.org;

Send Payment to CESA #4;

ATTN Mary Devine, 923 East Garland Street, West Salem, WI 54669.

PLEASE include and clearly define: Participant name, exact name of workshop and date with all

Safe and Healthy Schools and Communities

checks and purchase orders. Thank you!

12/14/18
9:00 - 3:00

(Pewaukee) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #1 - Meeting Room

(Pewaukee) Moving Forward with Social Emotional Learning

December 14, 2018; 9:00 am-3:00 pm

CESA #1; N25 W23131 Paul Road, Pewaukee, WI 53072

Contact: Christine Kleiman, CESA #7 (920) 617-5645

ckleiman@cesa7.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

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- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20972>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

1/8/19
8:30 - 3:30

(Chippewa Falls) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

January 8-9, 2019; 8:30 am-3:30 pm

CESA #10, 725 W. Park Avenue, Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National

Safe and Healthy Schools and Communities

Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21061>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

1/8/19
8:30 - 3:30

(Whitewater) Introduction to Restorative Practices and Using Circles Effectively

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

(Whitewater) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

January 8-9, 2019

CESA #2, 1221 Innovation Drive

Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6
(920) 236-0515 jschoening@cesa6.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Whitewater:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21108>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

Safe and Healthy Schools and Communities

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

1/10/19
9:00 - 3:00

(Fennimore) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #3 - Meeting Room

(Fennimore) Moving Forward with Social Emotional Learning

January 10, 2019; 9:00 am-3:00 pm

CESA #3; 1300 Industrial Drive, Fennimore, WI 53809

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

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- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20973>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

1/17/19
8:30 - 3:30

(Portage) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #5 - Meeting Room

(Portage) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

January 17, 2019; 8:30 am-3:30 pm

CESA #5, 626 E. Slifer Street, Portage, WI 53901

Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228

lverage@cesa9.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by

Safe and Healthy Schools and Communities

school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:
<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21057>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

1/17/19
9:00 - 3:00

(Oshkosh) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) Addressing Anxiety Related Needs

A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

January 17, 2019

CESA #6; 2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Oshkosh—<https://login.myquickreg.com/register/event/event.cfm?eventid=21182>

Registration or billing questions:

Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine

923 East Garland Street

West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Safe and Healthy Schools and Communities

1/21/19
8:30 - 3:30

[\(Oshkosh\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

January 21-22, 2019

CESA #6, 2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515 jschoening@cesa6.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Oshkosh:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21109>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

1/22/19
8:30 - 3:30

[\(Gillett\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

(Gillett) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

January 22-23, 2019

CESA #8, 223 W. Park Street

Gillett, WI 54124

Contact: Chris Kleiman, CESA #7; (920) 617-5645

ckleiman@cesa7.org

Safe and Healthy Schools and Communities

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Gillett:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21110>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

2/12/19
8:30 - 3:30

[\(Oshkosh\) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning](#)

2/13/19
8:30 - 3:30

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

February 12-13, 2019, 2016; 8:30 am-3:30 pm

CESA #6, 2300 State Road 44, Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

Safe and Healthy Schools and Communities

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21062>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

2/19/19
9:00 - 3:00

(Green Bay) Managing Traumatic Grief in the School System

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 19, 2019

CESA #7

595 Baeten Road

Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician's grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel's book, "*But I Didn't Get to Say Goodbye: Helping children and families after a suicide.*"

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, "*But I Didn't Say Goodbye: Helping children and families after a suicide*" and the 30-hour continuing education course book for Nurses, "Death, Dying, and Bereavement: Providing compassion during a time of need." She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, "*Compassion Fatigue.*"

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, "*Fatal Mistakes.*" She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

REGISTER ONLINE:

Green Bay — <https://login.myquickreg.com/register/event/event.cfm?eventid=21206>

Registration or billing questions:

Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine

CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Safe and Healthy Schools and Communities

2/20/19
9:00 - 3:00

(Tomahawk) Managing Traumatic Grief in the School System

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 20, 2019

CESA #9

304 Kaphaem Road

Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9

(715) 453-2141 x228; lverage@cesa9.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician's grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel's book, "*But I Didn't Get to Say Goodbye: Helping children and families after a suicide.*"

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, "*But I Didn't Say Goodbye: Helping children and families after a suicide*" and the 30-hour continuing education course book for Nurses, "Death, Dying, and Bereavement: Providing compassion during a time of need." She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, "*Compassion Fatigue.*"

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, "*Fatal Mistakes.*" She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

REGISTER ONLINE: Tomahawk—<https://login.myquickreg.com/register/event/event.cfm?eventid=21207>

Registration or billing questions:

Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine

CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

2/21/19
9:00 - 3:00

(Chippewa Falls) Managing Traumatic Grief in the School System

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 21, 2019

CESA #10

725 West Park Avenue

Chippewa Falls, WI 54729

Safe and Healthy Schools and Communities

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician's grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel's book, "*But I Didn't Get to Say Goodbye: Helping children and families after a suicide.*"

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, "*But I Didn't Say Goodbye: Helping children and families after a suicide*" and the 30-hour continuing education course book for Nurses, "Death, Dying, and Bereavement: Providing compassion during a time of need." She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, "*Compassion Fatigue.*"

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, "*Fatal Mistakes.*" She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

REGISTER ONLINE: Chippewa Falls —

<https://login.myquickreg.com/register/event/event.cfm?eventid=21208>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine
CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

2/26/19
9:00 - 3:00

(Portage) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #5 - Meeting Room

(Portage) Moving Forward with Social Emotional Learning

February 26, 2019; 9:00 am-3:00 pm

CESA #5; 626 E. Slifer Street, Portage, WI 53901
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies

Safe and Healthy Schools and Communities

- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20974>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

3/6/19
8:30 - 3:30

[\(Pewaukee\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #1 - Meeting Room

3/7/19
8:30 - 3:30

(Pewaukee) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am
Workshop 8:30 am-3:30 pm

March 6-7, 2019

CESA #1, N25 W23131 Paul Road
Pewaukee, WI 53072

Contact: Chris Kleiman, CESA #7; (920) 617-5645
ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Pewaukee:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21111>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

Safe and Healthy Schools and Communities

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

3/12/19
9:00 - 3:00

(West Salem) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Heritage A/B

(West Salem) Addressing Anxiety Related Needs

A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

March 12, 2019

CESA #4, 923 E. Garland Street

West Salem, WI 54669

Contact: Carol Zabel, CESA #10

(715) 720-2145; czabel@cesa10.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: West

Salem—<https://login.myquickreg.com/register/event/event.cfm?eventid=21183>

Registration or billing questions:

Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine

923 East Garland Street

West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

3/14/19
8:30 - 3:30

(Whitewater) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

(Whitewater) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

March 14, 2019; 8:30 am-3:30 pm

CESA #2, 1221 Innovation Drive, Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to

Safe and Healthy Schools and Communities

individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21058>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

3/19/19
8:30 - 3:30

[\(West Salem\) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning](#)

3/20/19
8:30 - 3:30

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Heritage A/B

(West Salem) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

March 19-20, 2019; 8:30 am-3:30 pm

CESA #4, 923 East Garland Street, West Salem, WI 54669

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21063>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

Safe and Healthy Schools and Communities

4/8/19
9:00 - 3:00

(Ashland) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities
Location: CESA #12 - Meeting Room
(Ashland) Addressing Anxiety Related Needs
A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

April 8, 2019

CESA #12; 618 Beaser Avenue
Ashland, WI 54806
Contact: Lynn Verage, CESA #9
(715) 453-2141 x228; lverage@cesa9.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Ashland—<https://login.myquickreg.com/register/event/event.cfm?eventid=21184>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

4/10/19
9:00 - 3:00

(Ashland) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities
Location: CESA #12 - Meeting Room
(Ashland) Moving Forward with Social Emotional Learning

April 10, 2019; 9:00 am-3:00 pm

CESA #12; 618 Beaser Avenue, Ashland, WI 54806
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

Safe and Healthy Schools and Communities

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE
School Mental Health Training Consultant
Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20975>

Send payment to:

CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

6/19/19
8:30 - 3:30

[\(Green Bay\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

6/20/19
8:30 - 3:30

Location: CESA #7 - Meeting Room

(Green Bay) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am
Workshop 8:30 am-3:30 pm

June 19-20, 2019

CESA #7, 595 Baeten Road
Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7; (920) 617-5645
ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Green Bay:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21112>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

Safe and Healthy Schools and Communities

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

School Improvement Services

9/20/18
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

9/26/18
9:00 - 12:00

[ACT Readiness Workshop](#)

#220
Audience: ACT
Location: CESA #4 - Leavitt Room
Agency Contact: [Jessie Sloan](#)

10/12/18
8:30 - 12:00

[WISEstaffSupport](#)

#268
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)
Free to participants through grant funding.
Pre-registration is required.

10/22/18
9:00 - 11:30

[SIS/DAC Network--Zoom Meeting](#)

#220 Jessie Sloan
Audience: District Assessment Coordinators
Location: CESA #4 - ZOOM Webinar
Agency Contact: [Jessie Sloan](#)

12/10/18
9:00 - 11:30

1/21/19
9:00 - 11:30

4/8/19
9:00 - 11:30

This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day event will contain updates and opportunities to network.

This network is only available to participants from 2018-2019 Project #220 School Improvement Services member districts and is offered at no charge. Member districts are: Arcadia, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, Gale-Ettrick-Trempealeau, Holmen, La Crosse, Norwalk-Ontario-Wilton, Onalaska, Sparta, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center.

All meetings will be held online through Zoom. **Registration for each date is required to receive the Zoom invitation.**

11/5/18
8:30 - 12:30

[WISEdata Services: Snapshot Readiness](#)

#268
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

Schools will learn how to check their WISEdata in preparation for the December 4th Snapshot. This Snapshot will include 2017-2018 Year- End, 3rd Friday, and October 1 Child Count.

Schedule for the day:

- 8:00 a.m. - 9:00 a.m. Schools may participate in networking with other attendees or receive individualized WISEsupport Help Desk assistance from Jessie Sloan
- 9:00 a.m. -11:30 a.m. Information will be shared in a workshop format
- 11:30 a.m. -12:30 p.m. Participants may stay after to network or receive WISEsupport Help Desk assistance from Jessie Sloan

This event is free to schools participating in project #268. \$100 for all others.

A light breakfast will be provided.

School Improvement Services

11/16/18
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

1/24/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

3/28/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

5/23/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn
Audience: SIS members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

Special Education

10/10/18
12:00 - 3:30

[2018-19 SLP Network](#)

Rider (#405)

12/6/18
12:00 - 3:30

Location: CESA #4 - Discovery Room

Agency Contact: [Lillian Rider](#)

2/4/19
12:00 - 3:30

4/9/19
12:00 - 3:30

3/21/19
9:00 - 3:00

[The Key to Autism](#)

Hansen (#433)

Location: CESA #4 - Heritage A/B

Agency Contact: [Erin Hansen](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

Title III A ELL Consortium

12/4/18
8:30 - 3:00

[Differentiation & Small Group \(Tentative Title\)](#)

262-T III

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

Washburn Academy

7/31/18
8:30 - 3:30

8/1/18
8:30 - 3:30

8/2/18
8:30 - 3:30

Washburn Academy: Calming the Chaos-A Love & Logic Approach to Classroom Management

#224 | Chris Peterson

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B

Agency Contact: [Erin Hansen](#)

Who should be tired at the end of the day? The kids! Is that usually the case? A large percentage of our time is not spent in instruction. Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.

We'll take an indepth look at how to truly build non-judgmental relationships with kids, 9 essential skills for the classroom, 21 methods to mold behaviors, the connect to PBIS, how to take better care of ourselves during those tough times, and even how to crave Mondays again!

How can we flip the stigma of "I hate Mondays" on its ear? How do we reach kids that are seemingly unreachable? How can we unlock the treasure of achievement in your students? Join me in taking a deeper look at the connection between what we do as an adult and the impact on kids. Let's learn why focusing on character and personal responsibility can form the foundation of lasting achievement. Let us discover the mindset to view Mondays as our favorite day of the week.

- Examine the importance and link between Teaching with Love and Logic and creating a climate and culture that increases student motivation and success.
- Discover how the Love and Logic strategies allow for consistent structure, expectations, routines, and guidelines.
- Explore the necessity of meeting the needs of students (physical, social, emotional, and mental)?

-
- Workshop Fee: \$230.00
 - Granola bars will be provided for breakfast.
 - Lunch will be served each day.
 - Water, coffee, and tea provided. There will be no soda provided.
-

Early registration is imperative! Register by July 13, 2018 to secure your seat.

If participation requirements are met by the above date, registration will remain open until capacity is met or 7 days prior to the first date of the event.

All Washburn Academy course will be offered for graduate credit exclusively through UW-La Crosse. Up to three (3) graduate credits can be earned through participation, attendance, personal reflections, and written assignments. Please note that **each** credit costs \$130.00. This fee is separate than the workshop fee and is made payable to UW-La Crosse. A UW-L representative will be on site the first day of each workshop to answer questions and assist with the registration process. The cost breakdown is below.

- 1 credit = \$130.00---Total Cost*: \$360.00
- 2 credits = \$260.00--Total Cost*: \$490.00
- 3 credits = \$390.00--Total Cost*: \$620.00

***Total workshop cost reflects workshop fee and credit fee combined. The workshop fee is paid to CESA #4 and the graduate credit fee is paid to UW-La Crosse. Graduate credits are optional. However, all participants will be charged the workshop fee.**

For a detailed description, please click [here](#).

8/7/18
8:30 - 3:30

8/8/18
8:30 - 3:30

8/9/18
8:30 - 3:30

Washburn Academy: Internet Safety & Cyberbullying-What Teachers Need to Know to Keep Kids Safe Online

#224 | Justin Patchin & Dana Miller

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

In partnership with the Wisconsin Department of Justice's Dana Miller and Cyberbullying expert and Professor of Criminal Justice, Dr. Justin Patchin, this three-day event will examine and build proactive digital citizenship frameworks to increase healthy student online interactions and decrease behaviors such as cyberbullying, inappropriate communications, off-task digital activities, and other distractions. Come learn about danger applications, the role of law enforcement, Internet Crimes Against Children (ICAC), and Wisconsin's commitment to digital literacy and keeping our kids safe online.

Washburn Academy

- Workshop Fee: \$230.00
- Granola bars will be provided for breakfast.
- Lunch will be served each day.
- Water, coffee, and tea provided. There will be no soda provided.

Early registration is imperative! Register by July 20, 2018 to secure your seat.

If participation requirements are met by the above date, registration will remain open until capacity is met or 7 days prior to the first date of the event.

All Washburn Academy course will be offered for graduate credit exclusively through UW-La Crosse. Up to three (3) graduate credits can be earned through participation, attendance, personal reflections, and written assignments. Please note that **each** credit costs \$130.00. This fee is separate than the workshop fee and is made payable to UW-La Crosse. A UW-L representative will be on site the first day of each workshop to answer questions and assist with the registration process. The cost breakdown is below.

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